

ISCA Financial Forensic Accounting Qualification

Financial Crime

Scope of Content

Updated: as at 15 February 2019

1. Scope of content

	Detailed	Fopics	5		Learning Outcomes Proficiency Level
1.	Singapore an financial indu		rnational	Cand	lidates will be able to: Foundation ¹
1.1.	Singapore	and	global	(1)	Describe the role and
	financial indu	ustry			importance of the Singapore
					and global financial industry.
				(2)	Summarise key aspects of
					the banking and financial
					industry, including:
					a. Types of financial
					institutions (e.g. banks,
					insurers, trusts);
					b. Central bank and
					financial regulatory
					authority (e.g.
					Monetary Authority of
					Singapore (MAS);
					c. Other professional
					bodies (e.g. Financial
					Action Task Force
					(FATF), Anti-Money
					Laundering and
					Countering the
					Financing of Terrorism
					Industry Partnership
					(ACIP));
					d. Products; and
					e. Delivery channels.
1.2.	Information	in	financial	(1)	Describe a typical set up
	institutions				within a financial institution

¹ Learning outcomes at the foundation level relate to work environments that are characterized by low levels of ambiguity, complexity, and uncertainty. Source: International Accounting Education Standards Board. © 2019 ISCA
Page 2 of 15

	Detailed Topics		Learning Outcomes	Proficiency Level
			(e.g. front office, middle	
			office and back office).	
		(2)	Describe the various	
			information sources within a	
			financial institution.	
1.3.	Financial crime	(1)	Define financial crime.	
		(2)	Identify main types of	
			financial crime, including	
			money laundering and	
			terrorist financing.	
		(3)	Discuss how the different	
			types of financial institutions	
			are susceptible to the	
			different types of financial	
			crime.	
		(4)	Identify risk arising from	
			financial crime (e.g.	
			reputational risk, compliance	
			risk and legal risk).	
1.4.	Financial institution	(1)	Discuss parties that may be	
	investigation		involved in a financial	
	Ũ		institution investigation (i.e.	
			internal and external	
			investigation teams).	
2.	Law	Cand	lidates will be able to:	Foundation
2.1.	Regulatory instruments	(1)	List key regulatory	
	issued by MAS		instruments issued by MAS	
			such as Acts, Notices and	
			Guidelines and identify key	
			instruments relevant to	
			financial crime including	
			5	
	© 2019 ISCA		Page	e 3 of 15

	Detailed Topics		Learning Outcomes	Proficiency Level
			Banking Act and Securities	
			and Futures Act.	
2.2.	Money laundering and	(1)	Discuss money laundering	
	terrorist financing laws in		and terrorist financing laws in	
	Singapore		Singapore, including:	
			a. Corruption, Drug	
			Trafficking and Other	
			Serious Crimes	
			(Confiscation Of	
			Benefits) Act (CDSA);	
			and	
			b. Terrorism	
			(Suppression Of	
			Financing) Act	
			(TSOFA).	
		(2)	Explain key offences within	
			the CDSA and TSOFA.	
2.3.	MAS Anti-Money	(1)	Discuss key AML	
	Laundering (AML)		regulations, guidelines and	
	regulations, guidelines and		guidance issued by MAS for	
9	guidance		financial institutions in	
			Singapore. These will	
			include:	
			a. MAS Notice 626 ² -	
			Prevention of Money	
			Laundering and	
			Countering the	
			Financing of Terrorism	
			– Banks;	

² MAS has issued specific notices, guidelines and guidance for the different types of financial institutions under their purview. We will be covering the notice, guidelines and guidance for banks as the key AML requirements do not differ much among the various financial institutions.

Detailed Topics		Lea	rning Outcomes	Proficiency Level
		b.	Guidelines to MAS	
			Notice 626 on	
			Prevention of Money	
			Laundering and	
			Countering the	
			Financing of Terrorism;	
		C.	Guidance on Anti-	
			Money Laundering and	
			Countering the	
			Financing of Terrorism	
			controls in Trade	
			Finance and	
			Correspondent	
			Banking;	
		d.	Guidance on Private	
			Banking Controls;	
		e.	Singapore National	
			Risk Assessment; and	
		f.	ABS Guidelines on	
			AML/CFT.	
2.4. Securities and Futures Act	(1)	Exp	lain the legislative	
(SFA)		fram	nework of SFA.	
	(2)	Exp	lain key offences within	
		SFA		

	Detailed Topics		Learning Outcomes	Proficiency Level
2.5.	International standards and	(1)	Identify international AML	
	guidelines relevant to AML		standards and guidelines	
	and Sanctions		such as:	
			a. FATF 40+9	
			Recommendations;	
			b. Wolfsberg Standards;	
			c. Publications from	
			Basel; and	
			d. United Nations Security	
			Council Resolutions	
			relating to prevention	
			and suppression of	
			terrorist financing (e.g.	
			United Nations Security	
			Council Resolution	
			1373 (2001)).	
3.	Money laundering, terrorist	Cand	idates will be able to:	Intermediate ³
	financing and sanctions			
3.1.	Money laundering and	(1)	Differentiate between money	
	terrorist financing		laundering and terrorist	
			financing.	
		(2)	Outline the three stages of	
			money laundering (i.e.	
			placement, layering and	
			integration).	
		(3)	Analyse that different	
			geographical locations pose	
			different ML/TF risks.	

³ Learning outcomes at the intermediate level relate to work environments that are characterized by moderate levels of ambiguity, complexity, and uncertainty. *Source: International Accounting Education Standards Board.* © 2019 ISCA Page 6 of 15

Detailed Topics		Learning Outcomes	Proficiency Level
3.2. Sanctions	(1)	Explain what sanctions are,	
		including the different types	
		of sanctions (i.e. country	
		versus individual/entity	
		sanctions).	
	(2)	Identify the key enforcing	
		parties of sanctions.	
	(3)	Explain when a specific	
		country's sanction will apply.	
	(4)	Explain the impact of	
		violating sanctions.	
3.3. Regulatory landscape and	(1)	Outline how financial	
enforcements		institutions are supervised	
		by MAS in Singapore, which	
		will include key elements	
		within MAS framework;	
		progressive regulations,	
		intensive supervision,	
		rigorous enforcement and	
		international co-operation	
		and industry partnerships.	
	(2)	Discuss recent real life	
		financial crime investigations	
		undertaken by Singapore	
		and international regulators	
		and the impact of the	
		investigations (i.e. action	
		being taken against the	
		financial institution and	
		individuals).	

© 2019 ISCA

	Detailed Topics		Learning Outcomes	Proficiency Level
3.4.	AML program framework	(1)	Identify key components in	
	and the control		an AML program framework	
	components		and relevant control	
			components. Candidates	
			should also be able to	
			explain control components	
			within higher risk areas such	
			as Correspondent Banking,	
			Private Banking and Trade	
			Finance.	
3.5.	Leadership and	(1)	Outline the lines of defence	
	governance		within a typical financial	
			institution and explain their	
			respective roles in	
			leadership and governance.	
		(2)	Explain the importance of	
			risk culture within a financial	
			institution.	
3.6.	Enterprise risk assessment	(1)	Summarise the main	
			components of an enterprise	
			risk assessment framework	
			and explain how an	
			enterprise risk framework	
			can be performed.	
3.7.	AML policies and	(1)	Distinguish the difference	
	procedures		between AML Policy	
			Standard and AML	
			Procedures Manual	
		(2)	Explain how one performs	
			gap analysis on policies and	

© 2019 ISCA

Detailed Topics			CS		Learning Outcomes	Proficiency Level
					procedures to ensure adhere	
					to regulatory requirements.	
3.8.	Customer	due	diligence	(1)	Distinguish the different	
	(CDD)				types of legal persons and	
					legal arrangements for	
					example, Personal	
					Investment Companies, Sole	
					Proprietors, Trusts and	
					Foundations.	
				(2)	Discuss the following topics:	
					a. Who must CDD be	
					performed for?	
					b. When are CDD	
					measures required?	
					c. What does one	
					perform as part of CDD	
					measures (i.e. identification	
					and verification measures)?	
					d. What are the typical	
					CDD documentary	
					requirements for individuals	
					and entities (e.g. corporates,	
					partnerships)?	
					e. What is a customer	
					risk assessment and what	
					are the common risk factors	
					used to calculate customer	
					risk rating in a financial	
					institution?	
					f. How does one unveil	
					corporate structures to	

Detailed Topics		Learning Outcomes	Proficiency Level
		identify shareholders and	
		ultimate beneficial owners?	
		g. Who are Politically	
		Exposed Persons (PEPs)	
		and how does one identify	
		them?	
		h. What does simplified	
		due diligence measures and	
		enhanced due diligence	
		measures entail and when	
		does one apply them?	
		i. What is Source of	
		Wealth and Source of funds?	
		j. How does one	
		corroborate Source of	
		Wealth?	
		k. What is involved in	
		ongoing monitoring of	
		customers?	
		I. When does one	
		perform ongoing monitoring	
		of customers?	
	(3)	Understand what are bearer	
		shares and risk associated	
		with bearer shares.	
3.9. Client screening	(1)	Explain what is involved in	
		the client screening process	
		within a financial institution,	
		which will include periodic	
		review of the effectiveness of	
		the client screening system.	

Detailed Topics		Learning Outcomes	Proficiency Level
	(2)	Recognise a "good"	
		disposition of client	
		screening alert sample.	
3.10. Payment filtering	(1)	Explain what is involved in	
		the payment filtering	
		screening process within a	
		financial institution, which	
		will include periodic review of	
		the effectiveness of the	
		payment filtering system.	
	(2)	Recognise a "good"	
		disposition of payment	
		filtering alert sample.	
3.11. Transaction monitoring	(1)	Explain what is involved in	
		the transaction monitoring	
		process within a financial	
		institution, which will include	
		setting threshold and	
		parameters and performing	
		periodic calibration of	
		thresholds and parameters	
		of a transaction monitoring	
		system.	
	(2)	Recognise a "good"	
		disposition of transaction	
		monitoring sample.	
	(3)	State the examples of	
		suspicious transaction red	
		flags.	

Detailed Topics		Learning Outcomes	Proficiency Level
3.12. Suspicious transactio	n (1)	Explain what is involved in	
reporting (STR)		the suspicious transaction	
		reporting process within a	
		financial institution.	
	(2)	List the parties who may be	
		involved in the STR process	
		(e.g. Suspicious Transaction	
		Reporting Office, the	
		financial intelligence unit	
		within the financial institution	
		and Egmont Group) and their	
		roles and responsibilities.	
	(3)	Outline the characteristics of	
		an effective STR narrative.	
	(4)	Explain the consequences	
		of tipping off.	
3.13. Record keeping an	d (1)	Explain the recordkeeping	
information sharing		requirements.	
	(2)	Summarise on a high level	
		the different ways	
		information sharing is done	
		within and outside a financial	
		institution, including	
		frameworks in place such as	
		the Anti-Money Laundering	
		and Countering the	
		Financing of Terrorism	
		Industry Partnership (ACIP)	
		and Singapore's	
		membership in international	
		AML/CFT organisations.	

Detailed Topics		Learning Outcomes	Proficiency Level
3.14. Employee due diligence	(1)	Describe what does	
		employee due diligence	
		entail.	
3.15. Training	(1)	Explain the importance of	
		training and when training	
		should be conducted.	
3.16. Compliance monitoring	(1)	Describe how compliance	
and testing		monitoring and testing can	
		be organised to ensure	
		regulatory requirements	
		have been met and that	
		there are adequate controls	
		in place to mitigate key risks.	
3.17. Typologies used in ML/TF	(1)	Differentiate known	
		typologies for ML/TF.	
4. Other financial crime	Cano	lidates will be able to:	Foundation
4.1. Other financial crime risk	(1)	Identify other financial crime	
areas		risk areas.	
4.2. Key control components for	(1)	State the key control	
fraud, bribery and		components for other	
corruption		financial crime risk areas	
		including 3rd party and	
		employee due diligence,	
		whistleblowing hotline, gift	
		and entertainment register	
		and forensic data analytics.	
4.3. Key control components for	(1)	State the key control	
market conduct control		components for market	
areas		conduct control areas	
		including trade and	
		communication surveillance.	

Detailed Topics	Learning Outcomes	Proficiency Level
5. Investigations in financial institutions	Candidates will be able to:	Intermediate
5.1. Financial institutions	(1) Identify the types of financial	
investigative approaches	frauds.	
	(2) Prepare an investigation	
	plan.	
	(3) Identify the sources of	
	evidence within a financial	
	institution including,	
	hardcopy and computerised	
	accounting books and	
	records, outputs from	
	various financial institution	
	systems such as call reports,	
	trade finance systems.	
	(4) Apply the methodologies	
	and identify the appropriate	
	investigative techniques or	
	tools that can be deployed to	
	detect financial fraud and	
	gather evidence.	
5.2. Evidence gathering and	(1) Apply the principles of	
management	gathering evidence including	
	chain-of-custody and legal	
	considerations.	
	(2) Apply the methods of	
	gathering evidence in order	
	to preserve the evidence	
	collected (including labelling,	
	recording, tracking, use,	
	retention, storage and	

Detailed Topics		Learning Outcomes	Proficiency Level
		security of evidence) during	
		investigation.	
	(3)	Identify the types of analyses	
		that can be performed on	
		evidence gathered	
	(4)	Analyse the evidence and	
		prepare report to document	
		the results.	